

Perception of physical education students regarding their teacher behavior

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Abstract

This research study seeks to evaluate the perception of students regarding their teacher behaviors. The population of this particular study was comprised of all the students of Degree Collages of Bannu. For the collection of data, the researcher developed a Likert type of scale. The develop scale was personally distributed and collected back the researcher and collected back after getting it filled by the respondents. The collected data were faded in Statistical Package for Social Sciences (SPSS) version 16. Different statistical tools were employed for the analysis of data. After analysis, the researcher concluded that their teacher adopt positive behaviors regarding their academic affairs.

Keywords: physical education. students. teachers. behaviors, academics

1. Introduction

According to Joyce (1980) ^[6] behavior may be defined as “*Behavior is lawful and subject to variables in the environment*”. He further defined that “*Behavior is an observable, identifiable phenomenon*”.

A teacher is considering a role model for their students. Teacher having good and positive behavior also respected by their students. Positive behavior of a teacher means to satisfy the students by fulfilling their academic needs. Because of behaviors, many of teachers loss their respect in educational institutions (Khan, 2016) ^[7]. The author further stated that behavior is a key of success for both teacher and students.

Teacher with negative behaviors always dislike by their students. Many teacher having very high academics but they are dislike by their students because of their behaviors. Students always like those teacher which adopt positive behavior with them (Biggs, 2011) ^[2].

According to Honby, (2006) Student’s moral as well as academic is totally depends upon the behavior and attitude of teachers. Teacher can easily promote his respect in the views of their students if he adopts positive behaviors. Hamdan & Hajooj (2006), illustrated that, it is necessary for teachers to provide new knowledge and information to their students for promoting their academic career.

Positive behaviors means, to care the students in their academics as well as in their social life. The teacher having responsible nature regarding the academics of the students always like by their students (Hammond, 2000) ^[3].

Alsaid (2001) ^[1], Skills include lesson planning, critical thinking, visualization, decision making and problem solving techniques must be taught to students. It is all due to this reason when teachers adopt positive behavior can easily implement it in their professional life. According to (Borko, 2004), Improvement or modification of education is totally depending upon the positive behavior of the teachers. Teacher has a key role in bringing changes in the educational system. Behavior of teachers needs to be changed for bringing positive modifications in educational system (Reimers, 2003).

As it is clear from the above discussion that teacher’s behavior has a key role in the overall academic success of the students,

For the purpose to discover the fact the researcher intended to conduct a research study under the title” A Study to Evaluate the Perception of Students Regarding Their Teacher Behavior”. The population of this particular study was comprised of all the students of Degree Collages of Bannu. For the collection of data, the researcher developed a Likert type of scale. The develop scale was personally distributed and collected back the researcher and collected back after getting it filled by the respondents. The collected data were faded in Statistical Package for Social Science (SPSS) version 16.

2. Statement of the study

Performance of a person depends upon its behavior, which one adopts in its routine affair/life with other. If a person adopted positive behavior with other than, he can easily influence the other. Similarly, if a person adopted negative or unlikable behavior with other than he can create a lot of problem for himself and for other. A same situation is also in the profession of teaching. How much teacher behavior affected the student’s routine matters? For the purpose to discover the fact, the researcher intended to conduct the research study under the title “A study to evaluate the perception of students regarding their teacher behavior”.

3. Objectives of the Study

- To evaluate the perception of male students of Degree College towards their teacher behavior
- To evaluate the perception of female students of Degree College towards their teacher behavior
- To evaluate the mean difference between the perception of male and female students of Degree College towards their teacher behavior

4. Hypothesis of the Study

- H₀₁:** The behaviors of teachers are not caring nature as perceived by their students.
- H₀₂:** The behaviors of teachers are not responsible in nature as perceived by their students.

- H₀₃:** The teachers have no interactive nature as perceived by their students.
- H₀₄:** There is no significant difference between the perception of male and female students towards their teacher behavior.
- H₀₅:** There is no significant relationship between the perception of male and female students towards their teachers behavior.

5. Methods and Material

To reach at certain findings and conclusion, the researcher adopted the following procedures.

5.1 Population of the study

The population of this particular study comprised of all the physical education students studying in Government Degree Colleges of boys and girls Bannu District.

5.2 Sample and sample size

There are 11 (08 male + 03 female, Collages in District Bannu (KpK Bearu of statistics, 2015). The total number of physical education students enrolled in Degree Collages was 520 male and 180 female. So it was very difficult for the researcher to contact each and every respondents of the selected population. To overcome this difficulty the researcher confined his population to 52 male and 36 female students by applying 20% formula of L. R. Gay(1987) as a sample by using random sample technique.

5.3 Tool for data collection

For the collection of data the researcher developed a Likert type of Scale comprise of five option i.e. Strongly Disagree, Disagree, Undecided, Agree, Strongly Agree.

5.4 Mode of data collection

The developed questionnaire personally distributed and collected back by the researcher after getting it filled by the respondents

6. Statistical Analysis of data

- H₀₁:** The teacher behavior is not caring in nature as perceived by their students.

Table 1

S. No	Total Respondents	Testing Variable	Mean
1.	88	Caring Nature of Teacher	3.90

According the above table the teacher behavior is care in nature. The overall response is 3.90 (78%).It means that the mean of students in this regards is greater than the mean of scale i.e. (3.90 > 3.00). Therefore the null hypothesis stated that teacher have no caring nature is hereby rejected.

- H₀₂:** The teacher behavior is not responsible nature as perceived by their students.

Table 2

S. No	Total Respondents	Testing Variable	Mean
1.	88	Responsible Nature	3.82

According the above table, the overall response is 3.82 (76.4%).It means that the mean of students in this regards is

greater than the mean of scale i.e. (3.82 > 3.00). Therefore the null hypothesis stated that teacher have no responsible nature is hereby rejected.

- H₀₃:** The teacher behavior is not interactive nature as perceived by their students.

Table 3

S. No	Total Respondents	Testing Variable	Mean
1.	88	Interactive Nature	3.81

According the above table, the overall response is 3.81 (76.2%).It means that the mean of students in this regards is greater than the mean of scale i.e. (3.81 > 3.00). Therefore the null hypothesis stated that teacher have no interactive nature is hereby rejected.

- H₀₅:** There is no significance difference between the perception of male and female students regarding their teacher behavior.

Table 4: Independent sample t-Test showing the mean difference between the perception of male and female students towards their teacher behavior

t-Test: Two-Sample Assuming Equal Variances		
	Male	Female
Mean	3.909615385	3.918333333
Variance	0.284297888	0.403574286
Observations	52	36
Hypothesized Mean Difference	0	
Df	86	
P(T<=t) two-tail	0.944597446	

Table No. 4 Show that there is no significant difference between the perception of male and female students regarding their teacher behavior because the P (T<=t) two-tail = 0.944597446which is greater than alpha value $\alpha=0.05$ (0.944597446 > 0.05) which indicate that female and male perception about their teacher behavior is same hence the null hypothesis stating no significant difference between the perception of male and female students regarding their teacher behavior is here by accepted

- H₀₆:** There is no significant relationship between the perceptions of male and female regarding their teacher behavior.

Table 5: Pearson’s correlation showing relationship between the perception of male and female

Correlations			
		Male	Female
Male	Pearson Correlation	1	.270
	Sig. (2-tailed)		.111
	N	52	36
Female	Pearson Correlation	.270	1
	Sig. (2-tailed)	.111	
	N	36	36

Table No 5 Show that there is no significant relationship between male and female perception about their teacher behavior because Sig. (2-tailed) = .111 which greater then alpha value $\alpha = 0.05$ (.111 > 0.05). while null hypothesis H₀₆

stating no significant relationship between the perception of male and female regarding their teacher behavior is here by accepted.

7. Findings of the Study

- 1) Majority of the respondents opined that the behaviors of teachers working in different colleges are caring nature. (Table-1)
- 2) Majority of the respondents opined that the behaviors of teachers working in different colleges are responsible nature. (Table-2)
- 3) Majority of the respondents opined that the behaviors of teachers working in different colleges having interactive behaviors (Table-3)

8. Conclusion

Based on findings the researcher arrived at conclusion that physical education teacher adopts positive behaviors regarding their students' academic affairs. It was also concluded by the researcher that the students respect those teacher who adopt positive behaviors with them regarding their academics

9. Recommendations of the study

Based on findings and conclusion the researcher recommended that

- 1) Students require more and more concentration of teacher, so teacher keeps vigilant eye upon students in all perspectives.
- 2) Students learn well and more from those teachers who fulfill his/her responsibilities in time and must prepared their lecture well.
- 3) The teachers should more interact with students. So the teachers should solve their academic as well as other problems.
- 4) Students need well clarification of things during lecture. So the teacher should adopt good communication skills during the lecture.

10. References

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